

REGISTRATION

Thanks to our sponsors, the Hildesheim Kompetenzzentrum Frühe Kindheit Niedersachsen and the Wippermann Research Fellowship, there are no conference fees. Please note, however, that places are limited and will be allocated on a "first come, first served" basis.

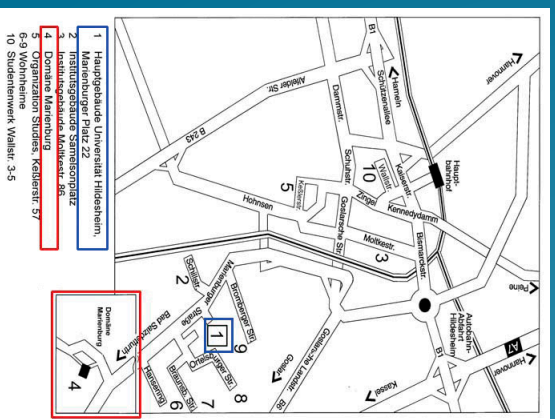
For registration, please send an email to
kristin.kersten@uni-hildesheim.de
by January 5, 2020.

Registration will be closed after January 5. If you register but are unable to attend, we would appreciate a brief notification so that we can offer the place to someone else.

TRAVEL

By public transportation:

You can reach Hildesheim by ICE or regional train with hourly connections from Berlin, Frandorf and Hanover.



ORGANIZING COMMITTEE

Kristin Kersten

English Department, Hildesheim University

Janna Telemann

Sociology Department, Hildesheim University

Werner Greve

Psychology Department, Hildesheim University

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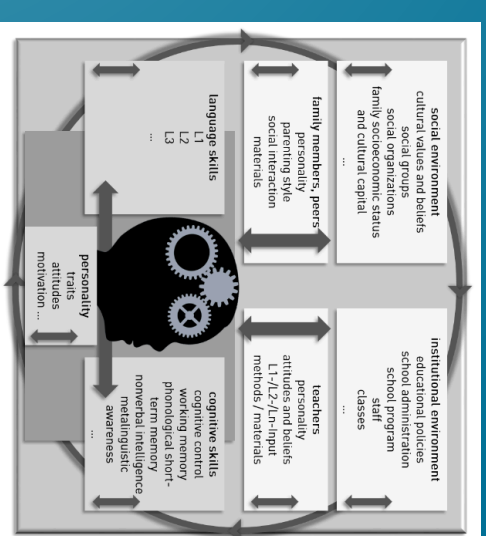
FLUNK

FremdsprachenLernen
in INklusiven Kontexten

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Studies on Multilingualism
in Language Education

www.uni-hildesheim.de/interdisciplinary-symposium-2020/



INTERDISCIPLINARY SYMPOSIUM

EXTERNAL AND INTERNAL VARIABLES AFFECTING (LANGUAGE) LEARNING PROCESSES

JANUARY 17, 2020
HILDESHEIM UNIVERSITY

AULA, HOHES HAUS,
KULTURKAMPUS DOMÄNE MARIENBURG
DOMÄNENSTRASSE, 31141 HILDESHEIM

Human cognitive and linguistic development are intrinsically intertwined, and take place within a nested structure of contextual levels. This may include the level of the individual's engagement with the social world, the level of social and institutional environments, the society, and even the broader cultural context which affects the normative belief systems and linguistic conventions of the social groups at large. All of these factors are considered crucial in understanding the processes which shape human development in general, and have been described as strong predictors for second language acquisition.

This symposium will bring together experts from psychology, sociology, psycholinguistics and the neurosciences. Its goal is to present and discuss varying perspectives on the interplay of these factors in human learning processes.

PROGRAM

10:00 – 10:50	WELCOME <i>The interplay of cognitive, linguistic and instructional factors in early language acquisition</i> Kristin Kersten (Hildesheim University)	13:00 – 13:45	LUNCH BREAK <i>Immigrant achievement gaps across countries – The role of family background and education systems</i> Janna Teltemann (Hildesheim University)
11:00 – 12:00	<i>Welcoming address by the President of Hildesheim University</i> Prof. Dr. Wolfgang-Uwe Friedrich	13:45 – 14:30	<i>How far are we in understanding the influential variables in the bilingual advantage debate?</i> Julia Festman (Pedagogical University Tyrol, Innsbruck)
	WIPPERMANN LECTURE <i>Becoming bilingual in Miami, USA: Predictors and outcomes of English acquisition for young dual language learners and children from immigrant families</i> Adam Winsler (George Mason University, VA)	14:30 – 14:45	COFFEE BREAK
		14:45 – 15:30	<i>The dynamic interaction of external and internal variables in shaping learners' classroom emotions</i> Jean-Marc Dewaele (University of London)
		15:30 – 16:15	<i>How and when does language background affect second language acquisition?</i> Thorsten Piske, Anja Steinlen (University of Erlangen-Nuremberg)
		16:15 – 16:30	COFFEE BREAK
		16:30 – 17:30	FINAL DISCUSSION Discussants: Andreas Rohde (University of Cologne) Werner Greve (Hildesheim University)
		18:30	CONFERENCE DINNER

SPEAKERS



Adam Winsler



Julia Festman



Jean-Marc Dewaele



Anja Steinlen



Thorsten Piske



Janna Teltemann



Andreas Rohde



Werner Greve



Kristin Kersten

Abstracts:

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