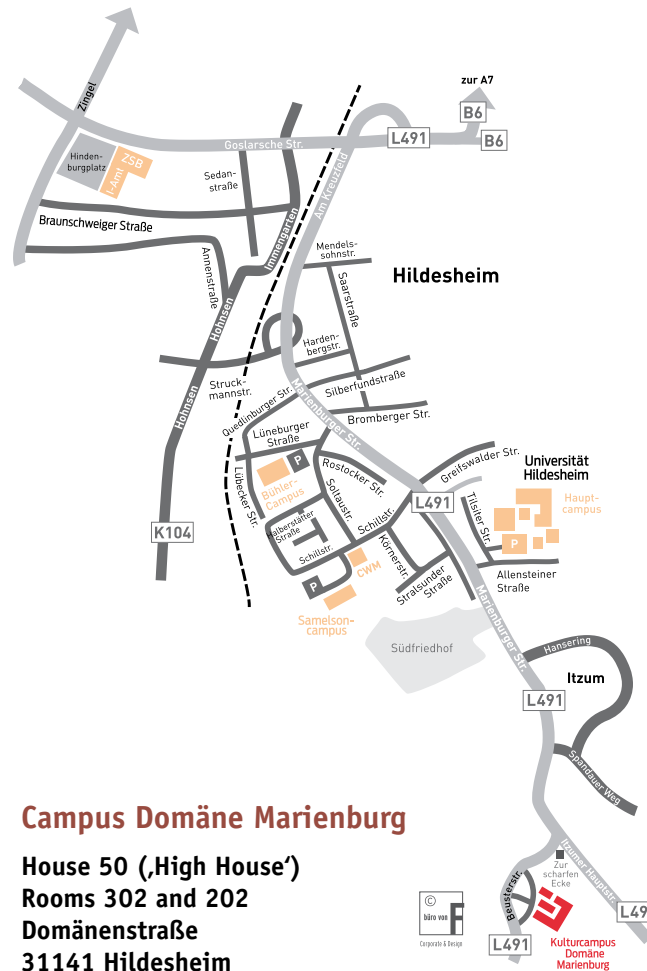


Kindergarten and preschool developments in Europe and North America – a historical and comparative approach to institutional change

There are considerable international differences in the timing of the historical development of kindergartens and preschools as well as in the ways such systems of public child care for the three- to six-year-olds have been conceptualised and organised. Why is this so? The theme of this conference is an analysis of the spread of kindergartens and preschools in Western Europe and the USA from a historical-institutional and comparative perspective, with the purpose of discovering commonalities and differences in paths of development and of explaining why some countries came to be pioneers and others remained laggards in this field.

This conference is: first, interdisciplinary, bringing together sociologists, historians, pedagogists, experts in social policy, lawyers and economists; second, comparative, in that each contribution compares between developments in different countries or between developmental differences within the same country; and third, focused on the *longue durée*, taking account of developments since the nineteenth century.

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Campus Domäne Marienburg

House 50 („High House“)
Rooms 302 and 202
Domänenstraße
31141 Hildesheim

Conference fee: 70 Euro (including conference dinner)
www.uni-hildesheim.de/preschool-history-conference/

Registration: Laus@uni-hildesheim.de
Scientific directors: Prof. Kirsten Scheiwe and
Prof. Harry Willekens

Research Conference
10th to 12th October 2013
Hildesheim University



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Conference programme



Thursday, 10 October 2013

- 13.00** Arrival and welcome
13.30 *Kirsten Scheiwe* and *Harry Willekens*, Introduction to the purposes and main questions of the conference

Part 1: Comparative country studies

- 14.00** *Harry Willekens*, Comparing the pioneers Belgium and France and a supposed laggard, the Netherlands
14.25 *Marc Depaepe*, Comment on Willekens
14.35 Discussion
15.00 Break
15.20 *Angelo Gaudio*, Preschool in Italy: a national tradition of institutional and ideological pluralism
15.45 *Carmen Sanchidrian Blanco*, Early childhood education, the State and the Church in Spain: a history of different goals, paths and models
16.10 *Eva Hohnerlein*, Comment on Gaudio and Sanchidrian Blanco
16.20 Discussion
17.05 Break
17.20-18.00 Discussion of the publication project

Friday, 11 October 2013

Part 1: Comparative country studies (continued)

- 9.00** *Susanne Wiborg*, Different paths of late development in the Scandinavian countries
9.25 *Arnlaug Leira*, The child care transition in Scandinavia – the changing focus of policy reform: children, families, care, education and employment
9.50 *Annette Borchorst*, Comment on Wiborg and Leira
10.00 Discussion
10.45 Break
11.00 *Larry Prochner*, Kindergarten and the New Education Movement in Canada and the United States: a cross-national perspective
11.25 *Adrienne Chambon*, Canadian early childhood education debates about citizenship education and social work and transnational influences from the US and the UK (1900-1935)
11.50 Discussion
12.30 Lunch

Part 2: Movements and ideas and their influence upon the kindergarten institution over time

- 13.45** *Kristen Nawrotzki*, Two countries, one movement? Intermediaries, experts and change in early childhood education in England and the USA, 1850-1920
14.10 *Franz-Michael Konrad*, Theories of preschool education and their realisation: the examples of Friedrich Fröbel and Maria Montessori in Germany and Switzerland
14.35 Discussion
15.15 Break
15.45 *Meike Baader*, The intersection between the German women's and kindergarten movements in the nineteenth and twentieth centuries
16.10 *Chiara Bertone*, The claims of the women's movement on preschools in Italy and Denmark
16.35 *Arianna Lazzari*, Comment on Baader and Bertone
16.45-17.30 Discussion
19.30 Conference dinner

Saturday, 12 October 2013

Part 3: Kindergarten/preschool as part of the welfare state and/or the school system

- 9.00** *Thomas Bahle*, The relation between kindergarten development and the development of welfare regimes
9.25 *Annette Henninger*, Comment on Bahle
9.35 Discussion
10.00 *Karen Hagemann*, The time policy of child care and schooling in Eastern and Western Europe, 1945-1989
10.25 Discussion
10.45 Break
11.00 *Janneke Plantenga*, A welfare economist's view on differential preschool developments
11.25 Discussion
11.45 *Helen Penn*, How the private market has been constructed in early education and child care: a comparative perspective
12.10 Discussion
12.30 Break
12.40 Concluding discussions



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