



The contributions of this book underpin the fact that multilingualism is a stimulus for the acquisition of more linguistic knowledge by individual or groups of language users as well as an engine of scientific knowledge expansion as such. The book begins with the analysis of overarching socio-political developments and, through the introduction of new theoretical linguistic concepts and the educational practices of academic writing, concludes with the microanalysis of linguistic procedures. Most contributions take Functional Pragmatics as their theoretical framework.

The book will appear  
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## Contents / Inhalt

### Part 1

#### **Educational policies and communicative practices facilitating multilingual understanding in academic settings**

*Adelheid Hu*

Internationalization in Higher Education: Universities as Intercultural and Multilingual Discourse Spaces

*Angelika Redder*

Diskursive Wissensprozessierung im Studium – mehrsprachig

*Ahmad Kaffash Khosh & Çiğdem Sağın-Şimşek*

Language Choice Strategies of International Students in a Multilingual University in Turkey

*Stefan Sudhoff & Jan D. ten Thije*

Lingua Receptiva in Higher Education

*Elke G. Montanari & Roman Abel*

Schooling for Newcomers in Germany

### Part 2

#### **Concepts for analyzing multilingual understanding in educational discourses**

*Wilhelm Griefhaber*

Bildungssprache – ein Wolpertinger?

*Safiye Genç & Jochen Rehbein*

Nexus – Zu einigen mehrsprachigen Verfahren im akademischen Literaturunterricht

*Jochen Rehbein & Meryem Çelikkol*

Multilanguaging im Mathematikunterricht – Mehrsprachige Unterrichtsstile und denksprachliche Effekte

### Part 3

#### **Academic writing for multilingual purposes**

*Winfried Thielmann*

Rezeptionsanforderungen mündlicher wissensvermittelnder Hochschulkommunikation

*Stephan Schlickau & Nicola Hoppe*

Reasoning in Research Project Management: Observations on Intercultural Project Communication

*Antonie Hornung*

Translation – Does it Enhance or Block Writing in German as a Foreign Language?

### Part 4

#### **Procedural analyses for multilingual understanding**

*Annette Herkenrath*

A Procedural Look at Causal Connectivity in Academic Kurmanji: Combining

*Orhan Varol*

Discourse Marker Use and Language Competency of Kurdish-Turkish Multilinguals in Campus Settings

*Nachruf Meryem Çelikkol*

**Biographies / Biographien**

**Index**