

Deep Learning Approaches to Classification of Production Technology for 19th Century Books



Chanjong Im, Junaid Ghauri, John Rothman, Thomas Mandl
University of Hildesheim, Germany, uni-hildesheim.de

Context and Goals

- Digital Humanities mainly operate on text collections
- Images are an important facet in knowledge dissemination
- Cooperation Project *Distant Viewing* with the University of Leipzig
- The 19th century saw a huge growth in the production of images in books
- Children Literature is a good example and a closed genre
- The University Library of the TU Braunschweig provided a digitized collection (Hobrecker)

Printing Technologies

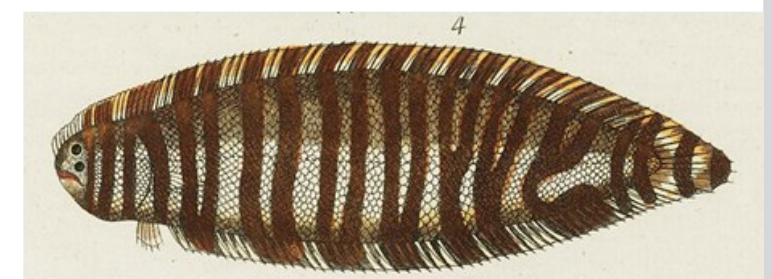
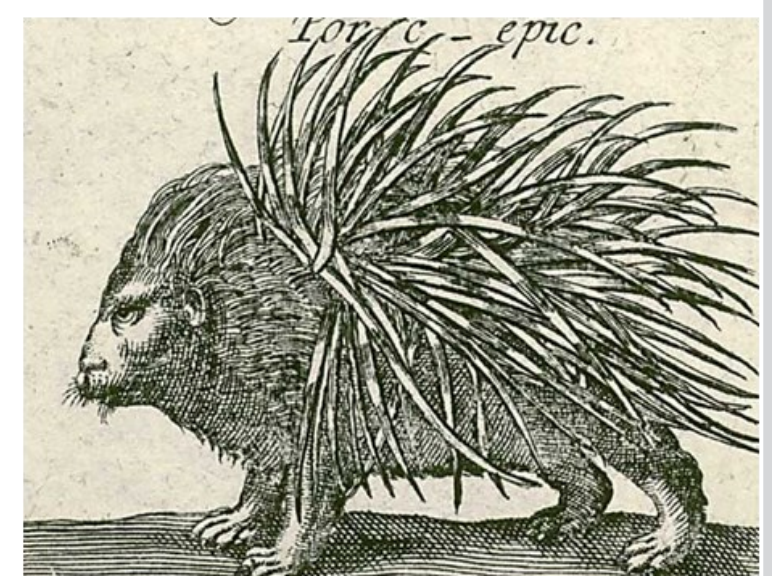


Main Technologies

- Wood Cut
- Wood Engraving
- Copper Engraving
- Lithography

Hard to distinguish for humans

Effects on style and content



Classification Experiments with CNNs



<https://digital.staatsbibliothek-berlin.de/werkansicht?PPN=PPN757444229>

Research Challenges

- Do methods from texture recognition work?
- Are methods and pre-trained models derived from realistic photographs adequate for 19th century illustrations?
- Are full re-sized images or cropped part with full detail better for the task?

Future Research

- Similarity Analysis to research patterns of re-use of images
- Object Identification to research knowledge dissemination about innovative technology or exotic animals
- Stylometric analysis (Are there typical patterns for publishing houses?)

Partner:



UNIVERSITÄT
LEIPZIG

Funding:



For further information contact: [mandl@](mailto:mandl@uni-hildesheim.de) or imchan@uni-hildesheim.de
<https://www.uni-hildesheim.de/fb3/institute/iwist/forschung/forschungsprojekte/aktuelle-projekte/distant-viewing/>