
Conversation Analysis and Classroom Management

Revert Klattenberg

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An Investigation into L2 Teachers'
Interrogative Reproaches



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Vom Fachbereich 3 (Sprach und Informationswissenschaften) der Universität Hildesheim zur Erlangung des Grades eines Doktors der Philosophie (Dr. phil.) angenommene Dissertation von Revert Klattenberg, geboren am 10.04.1988 in Lingen; Gutachter: Prof. Dr. Friedrich Lenz, Prof. Dr. Sören Ohlhus; Tag der mündlichen Prüfung: 01. April 2021.

ISBN 978-3-662-64681-6 ISBN 978-3-662-64682-3 (eBook)
<https://doi.org/10.1007/978-3-662-64682-3>

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Responsible Editor: Marija Kojic

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The registered company address is: Heidelberger Platz 3, 14197 Berlin, Germany

*For my daughter Marje Awa,
who has brought so much joy into my life.*

Acknowledgements

Working on the PhD thesis, on which this book is based, was a very enjoyable experience. However, it was also a very long and, at times, difficult journey. Thankfully, I had a lot of help along the way. First and foremost, I want to thank all the teachers and pupils who participated in the study. The current work would not have been possible without them. Among the many people who helped me, in one way or another, there are some to whom I am particularly indebted: Dr. Janet McLaughlin, for encouraging me to start my PhD and supporting me throughout the project, which not only meant discussing my data and proofreading the manuscript but also, and most importantly, her friendship and being there for me when I needed somebody to talk to; Prof. Dr. Friedrich Lenz, for making my research possible and patiently listening to my, at times, very unorganised thoughts about the project; PD Dr. Maximiliane Frobenius, for always taking the time to talk about my project and everything related to it; Dr. Sebastian Miede, for helping me collect my data and listening to my moaning while writing this book; Dr. des. Alina Wegner, for all our conversations and introducing me to my wife Jennifer; Dr. Joanne McDowell, for being an academic role model and motivating me ‘to get my work out there’, that is, publishing papers and going to conferences; Prof. Dr. Sören Ohlhus, for agreeing to be the second marker of my thesis. Special thanks also go to Maria Jafari and Jan Rieger, for helping me find participants for my study as well as their friendship and support throughout the project. I would also like to thank the wonderful CA research community for making conferences, workshops, data sessions, etc., such pleasant events. Special thanks go to the Promotionskolleg Unterrichtsforschung and all its members for helping me get started with my PhD and all my colleagues at the University of Hildesheim for their support throughout the years.

Last but not least, my deepest appreciation goes to my family for their love and support during the last six years. I would like to thank Jennifer, my beautiful wife, for enduring my long working hours and her love, patience and support in difficult situations. Thanks go to my parents, Elke and Dieter, for always being there for me and encouraging me not to give up. Without them, this project would not have been possible. I want to thank my brother, Dr. Leenert Klattenberg, whose PhD journey encouraged me to enter academia myself. I would also like to thank Elisa, Heike, Harald, Gertrud and Julian for all their support throughout the years. The final thanks go to my daughter Marje Awa for making being a father so easy and always being a good sleeper, so that I had enough time to finish this book.

Transcription Conventions

T5:RS10.22.11.2016, (1) 41.55	Transcript ID consisting of: (1) specific teacher; (2) class; (3) date of recording; (4) timestamp
T1; Ma	speaker identification
[onset of two overlapping utterances
]	offset of two overlapping utterances
=	no break or gap between utterances or lines
(0.0)	elapsed time by tenths of seconds
(.)	brief interval within or between utterances
—	some form of stress via pitch and/or amplitude
:	prolongation (the longer the colon row, the longer the prolongation)
.	falling intonation
,	slightly rising or continuing intonation
?	rising intonation
↑↓	marked shifts into particularly high or low pitch
°word°	sounds are produced more softly than surrounding talk
WORD	particularly loud sounds relative to the surrounding talk
><	utterance is speeded up compared to surrounding talk
<>	utterance is slowed down compared to surrounding talk
.hh	inbreath (number of 'h' indicates length of inbreath)
hh.	outbreath
()	talk that could not be transcribed (length of parentheses specifies duration)
(word)	a possible hearing
(())	transcriber comments
((gazes at))	multimodal/embodied conduct
...	omitted lines, extract continues
→	points to focus of extract
\$word\$	smiley voice

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Abbreviations

CA	Conversation Analysis
CA-for-SLA	Conversation analysis for second language acquisition
CM	Classroom management
CM-for-SLA	Classroom management for second language acquisition
CS	Code switching
EFL	English as a foreign language
EM	Ethnomethodology
EMCA	Ethnomethodology and conversation analysis
Fb	First pair part of base sequence
FPP	First pair part
F _{pre}	First pair part of pre-sequence
IL	Interactional linguistics
K–	Unknowing epistemic status
K+	Knowing epistemic status or position of epistemic strength
L1	First language
L2	Second language (i.e., target language)
RPQ	Reversed polarity question
Sb	Second pair part of base sequence
SLA	Second language acquisition
S _{pre}	Second pair part of pre-sequence
T1	Teacher identification (i.e., one to eight participating teachers)
TCU	Turn constructional unit
TRP	Transition relevance place

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