



Workshop: Linguistic diversity in the classroom

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Studies in Education
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Workshop summary

This workshop is oriented to the students of the University of Hildesheim as well as those from partner universities. Its main focus is on the nature and impact of linguistic diversity and multilingualism on learning, especially in Mexico. Participants will be able to identify a possible opportunity of improvement in their own teaching context, which could be linked to the understanding of translanguaging.

Main learning aim

Participants identify the nature of multiculturalism and its impact on teachers' process of selecting strategies and resources.

Subsidiary aims:

- Contribute to the understanding of translanguaging in teaching through reflective practice.
- Familiarize participants with the linguistic and cultural diversity of Mexico.
- Identify problems and their possible origins due to the dissonance of home values, linguistic representations, and formal education expectations, through case studies analysis.
- Reflect on their own teaching practice from a multicultural / multilingual perspective.

Learning activities

- Case study review
- Short reading and discussion
- Reflective and introspective work
- Collaborative construction

Schedule

December 7, 2021. Two-hour session.

Venue

University of Hildesheim - On-line