

Teaching in a multilingual school: Introduction to theoretical background and practical applications

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The workshop will introduce the central aspects of teaching in a multilingual school. The aim of the workshop is to introduce ways of designing professional practice that is open to the language(s) of the students bring to school. In the workshop, current discourses, and concepts on migration-oriented multilingualism in school education will be thematized and the methods and principles such as *language sensitive teaching* (e.g. Gogolin et al., 2003), *translanguaging* (García & Kleifgen, 2020), *Linguistic appropriate practice* (Chumak-Horbatsch, 2019), etc. will be discussed. In the practical part of the workshop, the focus will be laid on practical examples (available online from open sources) from both nature sciences and humanities, mostly on lower secondary level. Workshop participants analyse, discuss and evaluate teaching materials with regard to the appropriate use of languages for different groups of learners.

Literature:

- Gogolin, I., Neumann, U., & Roth, H. J. (2003). *Förderung von Kindern und Jugendlichen mit Migrationshintergrund*. Bonn: BLK.
- García, O., & Kleifgen, J. A. (2020). Translanguaging and literacies. *Reading Research Quarterly*, 55(4), 553–571.
- Chumak-Horbatsch, R. (2019). Using linguistically appropriate practice: A guide for teaching in multilingual classrooms. *Multilingual Matters*.

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