Israel: Levinsky College of Education in Tel Aviv

Im Rahmen dieser Kooperation können folgende Mobilitätsaktivitäten gefördert werden:

Studierendenmobilität (SMS) Personalmobilität zu Lehrzwecken (STA) Personalmobilität zu Lernzwecken (STT)

Die Partnerschaft zwischen der Universität Hildesheim und dem Levinsky College of Education Tel Aviv konzentriert sich zunächst auf die Bereiche ästhetische Bildung (Literatur, Kunst, Musik) und Religion (Religious Studies und Theologien). Der thematische Schwerpunkt liegt im Bereich der Erinnerungskultur, der Memory Culture, insbesondere im Kontext der Bildung. Für die Laufzeit 2022 bis 2025 werden Studierenden- und Dozierendenmobilitäten gefördert. Geplant sind intensive Begegnungen zwischen Dozierenden und Studierenden beider Einrichtungen und interdisziplinäre Kooperationen, unter anderem im Rahmen von Summer Schools. Vorgesehen sind auch Kooperationen über digitale Medien, um Studierende beider Länder ansprechen zu können. Darüber hinaus sollen Möglichkeiten gemeinsamer Forschungsprojekte ausgelotet werden. Die Arbeitssprache ist in der Regel Englisch.

Das Levinsky College of Education ist eine Hochschule, die sich seit ihrer Gründung stets der Lehrer:innenbildung gewidmet hat. Das College ist eine zionistische Gründung von 1911. Hier wurden die ersten Lehrerinnen ausgebildet, die an den Schulen des Landes auf Hebräisch unterrichten konnten. Heute bietet das College ein breites Spektrum an Studienprogrammen im Bildungsbereich und spricht Studierende mit unterschiedlichen Herkunftsgeschichten an. Zu den Schwerpunkten gehört der Bereich musisch-ästhetischer Bildung. Levinsky verfügt unter anderem über eine bedeutende Sammlung historischer Bilderbücher. Die Einrichtung ist außerdem in der Lehrerfortbildung aktiv. Das renommierte MOFET-Institute, das Forschungs- und Lehraktivitäten der israelischen Colleges zusammenführt und sehr gute Kooperationsmöglichkeiten bietet, befindet sich auf dem gleichen Campus.

Academic Center Levinsky-Wingate The Academic College At Wingate







Welcome to

Levinsky-Wingate Academic Center



Academic Center Levinsky-Wingate





Overview



Academic Center Levinsky-Wingate





Important details:

Address: Shoshana Persitz St. 15 Tel Aviv

How to use public transportation?

- Use Rav-Kav –charged card for **public transportation** bus and train
- After your first visit to the College, you will be provided a RAV KAV with 30 NIS.
- Use google maps to know what line to take





Israelis use WhatsApp to communicate. WiFi is widely available throughout Israel.

Emergency Numbers

100-Police

101-Red Cross First Aid

102-Fire Department

Academic Center Levinsky-Wingate





Things to know before your mobility to Levinsky-Wingate:

1) The institute does NOT provide accommodation at this time. Most of our incoming students find accommodation through Airbnb https://www.airbnb.com/tel-aviv-yafo-israel/stays

You should make sure that your apartment is on a bus line to the College. There are many busses that run to Levinsky, including lines 15,26,94,95, and 125 which stop directly in front of the college, and lines 90,251,282, 501,502, and other which stop on the main road and require a 4 minutes walk to college.

You can use Google Maps to figure out how to get to the college.

- 2) You can enter Israel for up to 90 days without a visa. If your program is longer than 90 days, you should apply for a student visa. Please contact Michele (micheleh@levinsky.ac.il) for an official letter that you can take to the embassy to arrange your visa.
- 3) Everyone in Israel uses WhatsAPP to communicate both personally and professionally. You should probably download the app before you come. Wifi is readily available in almost all public places in Israel.
- 4) Please try to avoid arriving in Israel on Friday afternoon. There is extremely limited public transportation from Friday late afternoon to Saturday night due to the Sabbath. If your flight is on Friday, the earlier in the morning, the better!
- 5) Israelis are very friendly! Be prepared to be invited to their homes 😊



ACADEMIC STRUCTURE

The College has three faculties: the Faculty of Education, the Faculty of Multi-Disciplinary Studies and the Faculty of Music Education.

These Faculties function on the premise that there is a continuity beginning with studying to be a teacher – to teaching in the field – to professional development throughout the teacher's career.



Programs and **Specializations** in the Faculties



Bachelor of Education Degree B.Ed.

- Early Childhood Education
- Elementary Education
- Secondary Education
- Special Education
- Early Childhood Education combined with Special Education
- Music Education

Specializations: Bible, Hebrew Language, English, Literature and Children's Literature, Sciences, Mathematics, and Music.

Retraining Academics as Teachers

- Teaching certification for Academics
- Expanded certification for Teachers
- Supplementary programs for completing a B.Ed.

Master of Education Degree M.Ed.

Some programs have a thesis track

- Early Childhood Education
- Special Education*
- Teaching and Learning
- Language Education in a Multicultural Society
- Music Education

Master's Degree M.A.A.T

• Therapy through the Arts - Music Therapy*

Master's Degree M.Teach

 Master of Teaching combined with Teaching Certification for secondary schools

Studies at the Eilat Campus

Bachelor of Education Degree B.Ed.

- Early Childhood Education
- Elementary Education
- Special Education

Retraining Program for Graduates

• Teaching certificate for academics

Master of Education Degree M.Ed.

- Teaching and Learning*
- * The Council for Higher Education has approved publication, registration, or temporary accreditation for these programs.

Special Programs

The Regev ("Taking the Initiative" in Teaching) **Program for Excellence** leading to a Bachelor of Education (B.Ed.) and teaching certificate

The Hotam-Naomi Program for academics founded by The Joint Distribution Committee together with Oranim College

The Delta Program – under the auspices of the Trump Foundation for the retraining of outstanding graduates for the teaching of mathematics and sciences

Ron Shulamit for students from the Haredi sector

Teaching Certification in English for volunteers in the Masa program

Teaching Certification for Immigrant Teachers - including English teachers

Leading Teachers Program in the areas of Jerusalem and rural settlements, run jointly with the Maytiv Center (The Interdisciplinary Center Herzliya)





LEVINSKY COLLEGE OF EDUCATION

15 Shoshana Persits St. P.O.B. 48130 Tel Aviv 61481



Tel: 972-3-6901690 info@levinsky.ac.il

levinsky.ac.il





Levinsky College of Education was founded in of the Hovevei Zion (Lovers of Zion) Movement and is named after Elhanan Leib Levinsky, an and the Hebrew language. To date, the College has tested in 2014, and will continue to measure trained more than 45,000 teachers and educators. changes each year.

The College has developed a comprehensive 1912 in Neve Zedek in Tel Aviv under the auspices statistical index of teacher status that examines how the population perceives the status of teachers in Israel compared to other professions.

Levinsky College of Education promotes excellence and professionalism in education and teaching. Surveys conducted by the Central Bureau of Statistics demonstrate a high proportion program with thesis track. of integration of College graduates into the labor market in this field over the past decade.

The College was among the first colleges of education to receive accreditation from the Council for Higher Education to operate a Master's

Since 1989, Levinsky College of Education has The College holds cultural and enrichment events

conducted curricula in close conjunction with the for the public: The Book Club holds discussions Eilat Municipality and its education system, in the about new literary works and their social Eilot and mid-Arava region. Many graduates of the context; The Music Forum, open to the public, Eilat Campus hold key positions in Eilat education Concerts emphasizing various aspects of classical, Israeli, Jewish, ethnic and other music; and an Art Gallery displays works by artists in the community.

Graduates of the College integrate into the Israeli education system and leave their mark on it as teachers, educators, managers and developers. There are currently more than 3,000 students studying for first and second degrees as well as for teaching certification and more than 3,600 teachers who are studying for various other certifications or engaged in professional development courses in the College.



The Research, Evaluation, and Development Authority

The Research Authority conducts both internal and external institutional research and engages in professional and research development by the academic faculty.

The Authority incorporates the **Research Center** for Early Childhood Education, and The **Mahut Center** for teacher, parent and pupil relations (in cooperation with "Shefi" – the psychological service in the Ministry of Education). In addition, the Authority operates a unit for collaborative external research, among which are the Horizon program and the Erasmus program of the European Union.

The Center for Optimal Innovative Teaching

The Center works to advance teaching and evaluation by means of planning, research, development, inspection, consulting and implementation and includes units for the incorporation of technology into teaching, and a unit for simulations and case studies. In the near future, FLS (Future Learning Spaces) will be added, in which lecturers and students will be able to try out innovative teaching methods in technologyintensive learning spaces.

Meitar, the Center for Multi-Disciplinary **Guidance and Support**

A Center for students in need of assistance in accessing academic studies due to learning disabilities and other limitations

Center for the Diagnosis of Learning Functions

A Center for students at the College and other institutions who require accommodations in their examination conditions



Library

The College has an extensive, up-to-date library focusing on education as well as a special library for music and music education

The Levin Kipnis Center

A research institute for the teaching and preservation of children's literature

The Max and Toby Friedland Center for Yiddish Language and Culture

A research and development Center for the teaching of Yiddish language and culture as an integral and meaningful part of the spiritual heritage of the Jewish people

The School for Teaching Certification and Professional Development

Studies towards professional certification:

didactic diagnosis, remedial teaching, training for kindergarten teachers in private kindergartens, specialization in autism, and more. In addition, professional development studies from a new perspective: levels 2-6, 7-9 for teachers, principals, school counselors, teacher aides, professional support staff and the public

Pre-Academic Preparatory Program

Preparatory program to improve matriculation grades or to complete requirements for a matriculation certificate

Designated Preparatory Program

Preparatory program towards a Bachelor of Education degree at Levinsky College of Education



Vision

Levinsky College of Education is a well-established, leading academic institution offering quality higher education that in turn shapes the face of education and society. The goal of the College is to foster educators who are sensitive, contemplative, creative, research-oriented leaders, innovators and activists in their community and work environments. Teachers, educators, and professional staff will find a welcoming home and opportunities for development throughout their professional lives.

Formative Values

- Academic freedom
- Generosity and cultural sensitivity
- Human dignity and freedom
- Creation and sharing of knowledge
- Respect for cultural capital and heritage

Mission

The College aspires to lead fundamental change in education and society by means of research, and innovative pedagogy and technology. The College encourages its graduates to strive for the highest degree of professionalism, intercultural sensitivity, and social involvement and for its scholar-teachers to perceive their work as an integral part of their professional lives.

International Mission

The College aims to develop ties and collaboration between individuals and institutes that are involved in Teacher Education on an international basis. This is done by staff exchange programs, which promote shared learning and joint research.

We provide support services for faculty members to participate in international conferences and seminars, visit and teach in international institution (via Erasmus+ staff mobility programs), and encourage joint research projects. We believe that cooperative learning and research, both on a national and international basis, can enhance pedagogical knowledge and professionalism.

