52. DGPs-Kongress Hildesheim • 2022

WEDNESDAY

14.09.2022

Panel Discussions
Spotlight Sessions
Interactive Forums
Demonstrators
Key-Notes | Poster | Pre-Data
Specials
Meetings

D | Panel Discussion
DEMO | Demonstration
IF | Interactive Forum
PP | Position Paper
R | Research Talks
S | Symposium
SPOT | Spotlight Session

Childhood, Adolescence, Family, Relationships
Clinical Psychology, Psychotherapy
Cognition
Crime, Violence, Forensic
Culture, Migration, Flight
Development
Environment, Sustainability, Climate
Health, Coping
Human & Technology
Leadership
Learning
Media, Communication
Methods
Motivation, Emotion
Personality, Differential Psychology, Intelligence
Psychological Assessment, Diagnostics,Testing
School, Teachers
Science
Social Issues, Person Perception & Stereotypes, Cooperation & Competition
University, Students
Work, Organization

VIEW SCIENCE

	Bühler-Campus LN003	LN004	LN005	LN014	L046	L047	L067	L068	L070	L072	L074	Aula
08:30	FG-Campus: Sozialpsychologie				S | New Developmental Perspectives on Interpersonal Perception ...							
08:45		R | Social Norms		S | Misrecognition: the experiences of marginalized groups in Europe			R | Stereotype	R | Negotiation 1				S | Right-wing Radicalization as a Psychological Coping Strategy
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10:00	Kaffee											
10:15	FG-Campus: Sozialpsychologie											
10:30		R | Social Identity	Meet the Editor "Social Psychology of Education"	R | Cooperation, Conflict, Competition	S | Interpersonal Perceptions: Predictors, Processes, and Outcomes		R | Attitudes, Prejudice, Person Perception	R | Negotiation 2				R | Polarization, Radicalization, Populism
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	Hauptcampus Audimax	H1	H2	H3	H4	G005	G207	G209	G307	H010	J107	K101	Liebfrauen	Liebfrauen_P	N006	N007	N009	N010	Atrium	N332	Sp008	Außenfläche	Timotheus (CWH)	Schützenallee 41b	Domäne Marienburg	Stadt Theater (tf:n)	deseo
08:30	S | Digitale Arbeit verstehen und gestalten (I)	S | Inequality at the workplace: Does gender still matter?	S | Memory development across child-hood	S | Assessment in new ways: Technology in personnel selection		S | Rebound-Effects as a Topic in Environmental Psychology		R | Learning: Self-Regulation				R | Work-Emotional Requirements, Motivation, Risk behavior	IF | Psychologische Perspektiven in der Qualitätsoffensive Lehrerbildung			R | Memory		S | Advances in Structural Equation Modeling (I)	SPOT | Potenziale und Grenzen des Beitrags der Ps. zur ökolog. Transformation		S | Effectiveness of Psych. Interventions to Counter Health Misinformation						
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10:30	S | Digitale Arbeit verstehen und gestalten (II)	R | Health Prevention in Work	S | The Influence of the COVID-19 Pandemic on Well-Being and Soc.-Emo. Develop.	S | Belcoming Confident, Resilient, and Happy	Info-Veranstaltung DFG-Förderung	S | Biodiversitätsverlust	R | Higher Education		S | Beziehungsqualit. und Wohlbef. in Trennungsfamilien (I)	DEMO | emoTouch Web	R | Profession & Suitability	S | Proactive work behavior: New insights and developments		S | Effective science communication based on psychological insights	S | Human-Agent Interaction (I)	R | Spatial compatibility effects in cognitive experiments	S | Qualitätssicherung in der forensischen Begutachtung	S | Advances in Structural Equation Modeling (II)	SPOT | Neue Studiengänge: Erfahrungsberichte und Austausch	Roundtable NOSI	R | Migration, Flight	S | Learning and chronic pain	DEMO | Forschungs- und Mediatruck				
10:45	Key-Note Felicia Pratto		Key-Note Björn Rasch		Key-Note Jürgen Margraf																						
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13:45			PP | The Ch. of Data Granularity and Time Frame	PP | New direc. in Item Resp. Theory	R | Sleep	PP | Rassismus in Pers.- und Intelligenzforsch.	S | 3 Konstrukte, 1 Problem.	PP | The Acc. Task-Difficulty Choices	S | Beziehungsqualit. und Wohlbef. in Trennungsfam. (II)		PP | Cognitive-Ecological Cheif of Diversity	SPOT | Profs führen und engagieren sich		R | Reflection of Scientific Practice	S | Human-Agent Interaction (II)	PP | 7 Myths about Motives Demystified	PP | Über die (ogn. Grundl. Soz. Lernefekte	PP | Processing and Resp. Org. e Multitasking	Vortrag Heckhausenpreistr.			PP | An intuitive sense of meaning and pleasure				
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17:30	D | Societal Polarization and Radicalization	S | The Social Side of Emotions	R | Digital Learning	R | Personality & Health	S | Psychischen Belastungen während d. Corona-Pandemie entgegenwirken	S | We have a lot on our plate – Meat consumption & Climate change	R | School: Motivation and Achievement	S | Zielgruppenspg. Erfassung von Strategien zu selbstreg. Lernen..	PP | „FRaDA – Das familiendemografische P."		PP | Altruism has three facets	S | Einfluss einer soz. Identität auf arbeitsplatz- u. gesundheitsbezogenes Verh.		PP | Why does preregistr. increase persuas.	R | Human & Technology: Collaboration	R | Structural Equation Models	PP | A unified structural equation model persp.	PP | Comparing Lewin's Field T. with Aff. Conf. T.	D | Politik und Psychologie	Jungmitgliedervertretungstreffen	PP | Keep it real					
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