52. DGPs-Kongress
Hildesheim · 2022

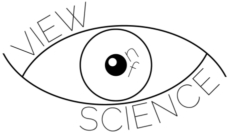
TUESDAY

13.09.2022

Panel Discussions
Spotlight Sessions
Interactive Forums
Demonstrations
Key-Notes | Poster | Pre-Data
Specials
Meetings

D | Panel Discussion
DEMO | Demonstration
IF | Interactive Forum
PP | Position Paper
R | Research Talks
S | Symposium
SPOT | Spotlight Session

Childhood, Adolescence, Family, Relationships
Clinical Psychology, Psychotherapy
Cognition
Crime, Violence, Forensic
Culture, Migration, Flight
Development
Environment, Sustainability, Climate
Health, Coping
Human & Technology
Leadership
Learning
Media, Communication
Methods
Motivation, Emotion
Personality, Differential Psychology, Intelligence
Psychological Assessment, Diagnostics, Testing
School, Teachers
Science
Social Issues, Person Perception & Stereotypes, Cooperation & Competition
University, Students
Work, Organization



Bühler-Campus

	LN003	LN004	LN005	LN014	L046
08:30	FG-Campus: AOW				
08:45		S | Reactions to workplace behavior: an actor perspective		R | Work Design 1	S | Personalmarketing und -auswahl im Zeitalter von Social Media
09:00					
09:15					
09:30					
09:45					
10:00	Kaffee				
10:15	FG-Campus: AOW	S | Tales of Change / Career and Work Role Transitions in the New World of Work		R | Work Design 2	S | Fragebögen, Interviews und Situational Judgment Tests in der Personalauswahl
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13:30					
13:45		FG-Campus: Geschichte der Psychologie		FG-Campus: Methoden und Evaluation	
14:00					
14:15					
14:30					
14:45					
15:00					
15:15	Kaffee				
15:30		FG-Campus: Geschichte der Psychologie		FG-Campus: Methoden und Evaluation	
15:45					
16:00					
16:15					
16:30					
16:45	Kaffee				
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18:45					
19:00					

L047	L067	L068	L070	L072	L074	Aula	Hauptcampus Audimax	H1	H2	H3
R | Work Context: Inequality	S | Längsschnittstudien / motivationalen und selbstreg. Wirkmechanismen	S | Ethically-oriented Leadership in Organizations				S | Lernen in der neuen Arbeitswelt: Wohin führt der Weg? (I)	D | Wie vereinbaren Forscher:innen ... eine wiss. Laufbahn mit dem Familienl.?	S | Group-Based Control (I)	S | Einführung und Evaluation von Studierendenauswahlverfahren (I)	S | A Lifespan Perspective on Personality Traits
S | Intentionales Vergessen, Veränderung & Technik(vertrauen) bei Teams und Individuen	R | Organizational Climate and Work Satisfaction	S | New Developments in Research on Leader-Follower Interactions				S | Lernen in der neuen Arbeitswelt: Wohin führt der Weg? (II)	S | New insights and developm. in meta-science and replicability research (I)	S | Group-Based Control (II)	S | Einführung und Evaluation von Studierendenauswahlverfahren (II)	S | New developments in the measurement of contexts
							Key-Note Ute Stephan		Key-Note Elizabeth Valentine	
			IF | Evaluation einer Richtlinie für KLARtexte psychologischer Metaanalysen und Entwicklung einer Strategie zur allgemeinverständlichen Kommunikation psychologischer Fachinhalte	IF | Reforming research assessment towards quality evaluation: Implementing DORA at DGPs and universities	IF | Studentischer Wissensstand zu Open Science - die Erarbeitung einer deutschlandweiten Umfrage	S | Statistical Modeling in Psychology	S | New insights and developments in meta-science and replicability research (II)	R | Group Processes: Intra & Inter	D | Studieneignungstests	S | Big Data in Social and Personality Psychology (I)
								R | Teams and Work Groups	S | Entwicklungswege zu Anpassung und Fehlanpassung	S | Big Data in Social and Personality Psychology (II)
							Rede zur Lage der Psychologie			
								PP | A matter of life and death	PP | The Bucket List Effect	PP | Person-Environment Relations

<table>
<tr><th>H4</th><th>G005</th><th>G207</th><th>G209</th><th>G307</th><th>H010</th><th>J107</th><th>K101</th><th>Liebfrauen</th><th>Liebfrauen_P</th><th>N006</th></tr>
<tr><td>R | Corona & Mental Health</td><td>S | Individuality in Western Democracies</td><td>S | Ethnically diverse schools and youths' adjustment to school and soc.</td><td>S | Methodische Herausforderungen bei der Erfassung von Lernergebnissen</td><td>R | Partnership, Romantic Relationship 2</td><td>DEMO | Linked Open Data für die Psychologie</td><td>S | Advances in research on moral judgement and behavior</td><td>R | Intragroup Processes</td><td></td><td>S | Broadening the focus: Examples of non-WEIRD psychological research</td><td>R | Human & Technology: Comparison</td></tr>
<tr><td>R | Vaccination: Willingness & Behavior</td><td>S | Die Rolle von Investment Traits bei der Bewältigung kognitiver und affektiver H.</td><td>R | Teachers: Stress & Recreation</td><td>R | School</td><td>S | IG Familienpsychologie: Aktuelle Entwicklungen im Überblick</td><td>DEMO | How real does a laser-scanned virtual reality learning environment feel?</td><td>R | Moral</td><td>S | Arbeiten mit chronischen Gesundheitsproblemen</td><td>POSTER-SESSION T-1</td><td>R | Open Science and Replicability</td><td>S | Zusammenarbeit von Mensch und Technik</td></tr>
<tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Preisverleihung Deutscher Psychologiepreis</td><td></td><td></td><td></td></tr>
<tr><td>S | Advances in digital mental health</td><td>R | Personality Dimensions & Self-Concept</td><td>R | Influence of Teacher Characteristics on Teaching or Students</td><td>S | Verbesserung der Interaktionsqualität durch Weiterbildung?</td><td>S | Lehren – Lernen – Digitalisierung (I)</td><td>DEMO | Entwicklung webbasierter Gesundheitstrainings / TrainOn</td><td>R | Work Stress: Students and Future Teachers</td><td>R | Work Stress</td><td>POSTER-SESSION T-2</td><td>S | The Psychology of Environmental Visions – Initial Findings and Reflections</td><td>S | Hybrid Societies (I)</td></tr>
<tr><td>R | Motion</td><td></td><td>S | Lehrkraft-Lernenden-Beziehungen in Schule und Hochschule</td><td>S | Accurate Metacognitive Judgments and Core Beliefs Ab. Intelligence</td><td>S | Lehren – Lernen – Digitalisierung (II)</td><td></td><td></td><td>R | Work-Life-Balance</td><td></td><td>PP | Will The Farm to Fork Strategy Be Ef.?</td><td>S | Hybrid Societies (II)</td></tr>
<tr><td>PP | Socioeconomic status and Health Psychol.</td><td>PP | Eine Gamification-bas. Erf. d. Menschenken.</td><td>PP | Postfaktische Diskurse</td><td></td><td>PP | The development of self-esteem</td><td></td><td>PP | Speaking Up at Work</td><td>PP | When norms collide</td><td></td><td>PP | Attitudes toward open science</td><td>PP | Total Recall? Autobiogr. Memory</td></tr>
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N007	N009	N010	Atrium	N332	Sp008	Außenfläche	Timotheus (CWM)	Schützenallee 41b	Domäne Marienburg	Stadt Theater (tf n)	deseo	
		S | The feeling of “having done enough” as a motivational hindrance										08:30
	S | Risikofaktoren für sexuelle Gewalt											08:45
PP | Causal Interpretation of Statistical Mod.			PP | Beyond ‘good’ and ‘bad’ behaviors									09:00
												09:15
												09:30
												09:45
												10:00
R | Cognition	S | Hilfen für Opioidabhängige in Haft	S | Implizite Motive: Methodische und theoretische Innovationen	SPOT | Mehr Psychologie an Schulen	SPOT | Vereinbarkeit Beruf und Familie	S | The psychology of political communication							10:15
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R | Attention, Perception, Action	S | Current developments in crime research (I)	R | Motivation, Goals, Intentions	S | Tomorrow's Lab: Virtual Reality in Psychological Science		S | Elemente des Erklärens							13:45
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												14:30
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S | Olfaction and Cognition	S | Current developments in crime research (II)	S | Zielablösungsprozesse im Fokus: Einflussfaktoren und Prozesse	PP | Theoretical Constraints Render Research ...		R | Media Use: Children, Adolescents, Education							15:30
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PP | Error cancellation	PP | Theo. Posi. on Embodied Bounded Ration.	PP | Flexibility mindsets	PP | Transformation towards sustainability		PP | Zur Rolle Kritischen Denkens / Medienb.							18:15
												18:30
												18:45
			Get Together der Fachschaft HI								Pre-Reg. - Fuck-up night	19:00