

Qualifications in teaching staff for an international/intercultural curriculum

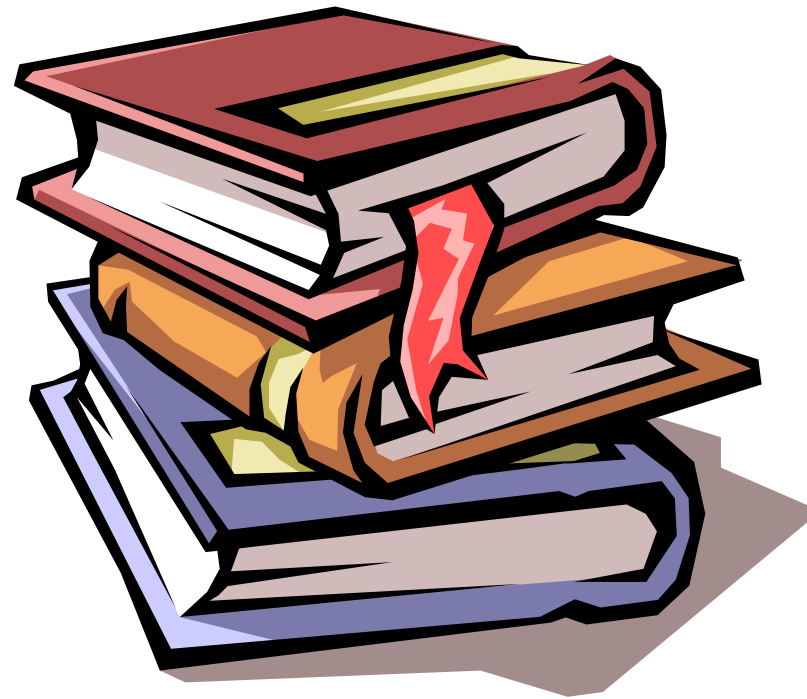
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The role of academics

Academia is
international by the
very nature of the
universality of
knowledge

True?



The Context

- Technological development
- Virtual Communication
- Mobility
- Market economy

Global developments

- Subdued differences
- Continuing confrontations
- Intensified local diversity
- The danger of a global monochrome culture

The institutional setting

- Ideal aim of academic education
- Reality of political and social situation
- ‘National’ curriculum
- Internationalisation in the margin

Aims of the intercultural classroom

- Dealing with non-native speakers
- Dealing with cultural differences
- Dealing with various learning styles
- Dealing with different role models
- Integrating the cultural aspects of ICT
- Acknowledgement of foreign education credits and labour experiences

Desired learning outcomes

- intercultural/ international competencies
- Personal development and effectiveness
- Professional development
- Language learning

The cultural dimension

- Soft ware of the mind
- Universities as agents of ‘national’ culture
- Culture is learned, but very hard to un-learn

Multiple cultural identities

- Self
- Strange
- Foreign
- Otherness

The post-modern paradox and challenge

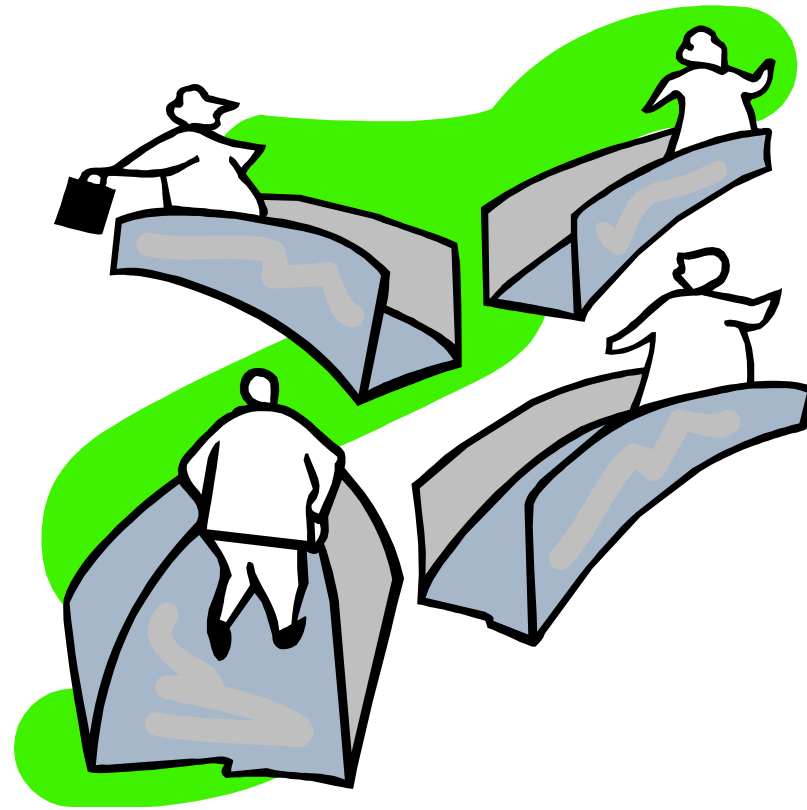
- Cultural sameness and difference
- For others and oneself
- Elsewhere and at home
- Diffusion of time and place

Tasks and ideals for the university of the 21st century

To produce knowledge in such a way
that cultural diversity is enhanced and
tolerance for differences is respected
in harmony with our environment.

The dangers

- Lack of scope
- Unprepared students and staff
- Illusions about the added value
- Simplifications



The role of those involved

- What do they bring?
- What do they take?
- What do they need?

Institutional influences

- The national aspect (laws, language)
- The European dimension (the Bologna process)
- The global dimension
- The impact of ICT

What does it need to be an intercultural teacher?

- Specific qualifications
- Developmental attitude
- Personal career strategy

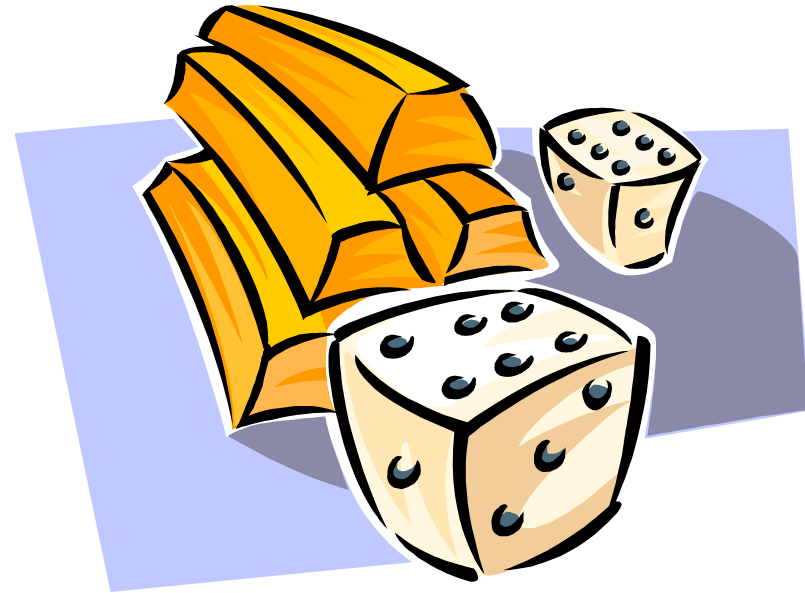


What do you need to fulfill your role?

- a lot of personal guts

and then

- Institutional support
- Appropriate students
- Reflection on role taking and career



Personal career strategy

- What is your vision?

WHY

- What is your mission?

WHAT

- What are you good at?

Personal SWOT

- How is it going to happen

HOW



Cluster of qualifications

- General aspects and knowing yourself
- Dealing with non-native speakers
- Dealing with cultural differences
- Dealing with various teaching styles
- Knowledge of academic traditions
- Cultural aspects of ICT
- Knowledge of foreign education systems and labour market

Approaches to intercultural difference

- Looking at differences
- Dealing with differences
- Celebrating differences

Three ways of dealing with differences

- Non- participatory, descriptive, analytical
- Cooperative, explorative, experimental
- Innovative and creative

The ideal teacher

The ideal lecturer is a person who knows how to create conditions which allow students to learn from each other!

